# END OF YEAR REPORT



# JAMES TAYLOR YEAR 8, DORMITORY 1.05

# English

# Teacher - Mr. Anthony Fitzsimmons

# Student - James Taylor



James has a detailed and comprehensive of English language as well as the literary subjects we have covered this year. His knowledge appears to go well beyond that of the Year 8 curriculum and easily covers Year 9 and some Year 10 material. I wish him well with his move to Year 11 next year and hope he finds it a challenge sufficient for his keen mind.



#### Maths

Teacher - Mr. Owen Beecham

#### Student - James Taylor



It appears James had a comprehensive of the Year 8 curriculum before even starting in Year 8 and spent much of this year studying ahead on Year 9 and beyond material. He is easily performing at a Year 11 level already and should have no trouble as he skips ahead next year.



#### Science

#### Teacher - Mr. Nigel Jenkins

#### Student - James Taylor



James has done exceptionally well this year by taking on previous feedback. He has worked hard to improve his collaborative working skills and manages to communicate better with others in the class. His advanced knowledge has meant he has often been ahead of the rest of the class. He has used this to assist other students at times, but mostly stuck to reading ahead to enhance his own already-prodigious knowledge of all areas of the scientific curriculum.



#### History

# Teacher - Mr. Victor Chambers

#### Student - James Taylor



James has a thorough understanding of both local and world history, with a keen memory for key dates, as well as driving factors behind key historical events. As he has continued to develop his historical knowledge, he had continued to develop his understanding of cause and effect and how historical events tie together. Good luck in Year 11 James.



# Geography

# Teacher - Mr. Maynard Cunningham

## Student - James Taylor



James has faced no significant challenge in achieving top grades this year. The main issue he faced at times was boredom in sitting through classes covering subjects he had clearly studied in advance. This often led to a lack of attention and reduced participation in class. However, I believe these issues will be appropriately remedied by his move to Year 11 next year.



#### German

# Teacher - Mr. Francois Bombelles

# Student - James Taylor



James has committed a great deal of time and effort to bringing his French grade up to the same level as his others. This hard work has most assuredly paid off and James can now converse on basic subjects in German and has developed a wide array or words and phrases in his personal vocabulary. Excellent work.



#### French

Teacher - Mr. Klaus Richter

# Student - James Taylor



James has developed his conversational skills further and enhanced his personal vocabulary. He put in hard work and it paid off in his improved grade.



**Design and Technology** 

Teacher - Mr. Oscar Verity

Student - James Taylor



What a difference a year makes! Despite his dislike of the subject, as proven by James' almost weekly declaration of, "I don't like DT!" he has put in a truly admirable amount of effort in classes which has resulted a massively improved grade. While I understand it is not a subject James has opted to take as he moves into Year 11, it was wonderful to see him go out on a high. Truly well done, James.

Final Grade  $\star \star \star \star \star$ 

Art and Design

Teacher - Mr. Rubeus Warren

## Student - James Taylor



James continues to express his dislike of the subject, and this showed in his work in the earlier part of the year, but something appears to have clicked in the second half and his work his taken a stellar leap forward. His work has started to show true emotion and understanding. A shame that he is not pursuing Art at GCSE level as his newfound approach could have served him well.

Final Grade  $\bigstar \bigstar \bigstar \bigstar \bigstar$ 

#### Music

Teacher - Mr. Charles Yaeger

## Student - James Taylor



James has put significant work into lessons this year and has done his best to learn from his more musical peers, while also paying close attention to the theoretical and historical side of the subject. A great improvement. James has shown how truly capable he is, even at a subject he has no love for.



#### **Physical Education**

Teacher - Mr. Trevor Hargreaves

# Student - James Taylor



James continued to show his disdain for PE during term 1, but throughout the year has shown an increased willingness to take part in and enjoy team activities. While I am under no illusion that James gets no great enjoyment from classes, it has been heartening to see him applying himself more and this is reflected in his improved grade.



## Citizenship

# Teacher - Mr. Stanley Francis

#### Student - James Taylor



James may have a future in law! He continues to develop a truly deep and insightful understanding of rights, justice and other societal matters. While he does lack a certain flexibility in his thoughts and beliefs, his positions, rigid as they may be, can always be argued and defended both eloquently and effectively.



## Computing

Teacher - Mr. Lionel Uxbridge

## Student - James Taylor



James has paid close attention to the few areas where he did not perform at his best last year and addressed them effectively, allowing him to truly thrive this year and achieve top grades. He has learned to work a little better with others, but still does his best work alone.



#### Drama

Teacher - Mr. Levi Trent

Student - James Taylor



James has taken to the subject surprisingly well. While he favours certain character types within performances, his understanding of character motivation is impressive and he is able to portray characters with depth and flare. He can sometimes dominate team activities with his strong opinions, but is gradually learning when he needs to stop and listen.



Grade Overview

Student - James Taylor

#### Average Grade 4.5

English

Maths

Science

History

Geography

German

French

\*\*\*\* \*\*\*\*  $\star\star\star\star\star\star$ \*\*\*\*\*  $\star \star \star \star \star \star$  $\star \star \star \star \star \star$ 

Design and Technology Art and Design Music Physical Education Citizenship Computing Drama



**Activity - Swimming** 

KINGSWOOD

Staff Member - Mr. Owen Beecham

Student - James Taylor

James continues to take part on swimming club primarily because he identifies the need for physical activity in his routine. Despite his apparent disinterest, James always appears to have fun at the club and enjoys taking part on team games and activities. His general fitness and swimming abilities have continued to develop and he is a lively, if sometimes challenging member.

**Activity - Chess Club** 



Staff Member - Mr. Klaus Richter

Student - James Taylor

James should genuinely consider entry into competitions beyond the scope of Kingswood or the SCIPS program. He has a deep and detailed understanding of strategy and the mechanics of the game, to the point where only the most skilled players have a chance of challenging him.

Activity - Astronomy Club



Staff Member - Mr. Nigel Jenkins

Student - James Taylor

James continues to be an eager and enthusiastic member of the club, happily sharing his expansive knowledge of stars, constellations and cosmology with other members of the club. James seems to have little to learn from the club, but continues to attend for the sheer enjoyment which is refreshing to see considering his usual focus on learning. James enjoys astronomy and we enjoy having him at the club.

Activity - Drama Club



Staff Member - Mr. Rubeus Warren

#### Student - James Taylor

Considering his apparent lack of artistic flare, James does seem to have a fair amount of skill on stage. He is almost predictable in his choice to play the villain, though he has fairly justified this by stating they are simply more 'interesting' characters to play. James knows what he wants and is not afraid to speak up to get it, which can be useful but is a little disruptive at times. A potential little diva in the making!

#### Social and Accommodation

#### First Floor Master - Mr. Levi Trent

#### **Student - James Taylor**



James' schedule is an exercise in efficiency and precision. The way he has managed to fit in his additional study, his extra-curriculars and his social activity is truly astounding.

James deserves true commendation for two additional activities this year. He helped oversee additional tutoring of one of his dormmates to help improve his grades, which has seen spectacular results. James also understood an exercise while a different dormmate was hospitalized for an extended period on which he produced lessons and videos to help him keep up-to-date with his schoolwork to prevent him struggling or being held back upon his return. Both of these have been wildly successful and were done for no greater purpose than helping those who needed it. They show a true depth of character.

While James has begin to integrate a little more with his peers, he remains fiercely independent and has a level of maturity most boys his age are many years away from developing. While this can be useful, James should be careful as he moves on that he does not end up isolating himself too much.

James will be moving on next year to a floor overseen by another Master, so I would like to take this opportunity to note what a joy it has been seeing James develop and grow. Best of luck.

Health and Wellbeing

School Physician - Dr. Arkwright

Student - James Taylor



Further details of the work we have done together this year is provided separately, due to the sensitivity of the subject.

**Disciplinary Record** 

Deputy Head - Mr. Norman Gregory

Student - James Taylor



James has not been subject to any disciplinary action and this is to be commended.

#### Headmaster's Overview

Headmaster - Mr. Trystan Everett

## Student - James Taylor



James appears to have a rare and special intellect and I can only offer apologies that this was not detected and acted upon sooner. Despite this, it appears James has had a very successful year.

Having faced an overcome some personal adversity, James appears to have been a valued member of his year group, going out of his way to assist those who needed it. He has demonstrated some truly admirable traits and very much embodies the spirit and values of Kingswood.

James' grades are, understandably, exceptional. James has been very brave in making the decision to skip ahead to Year 11 next year, but it is a challenmge that all reports seem to indicate he is very much up to.

An excellent report and a wonderful year, James.

Mentor's Comments

Mentor - John Dixon, Year 11

## Student - James Taylor



I always knew James was smart, but even I didn't realise just how smart. Next year he'll be in the year below me! While I know he is definitely up to the challenge, I will continue to offer him all the support he needs.

James has faced some personal issues this year, but just like any other challenge that has come his way, he has faced it with incredible strength and determination. James is an inspiration to me and being his mentor is a true honour.

He's still a bit a dick sometimes though! :)

## Student's Comments—Successes

## Student - James Taylor

What has gone well?

What have you achieved?

What are you proud of?



I got five stars in half of my subjects, which is improved from last year. I continued to study ahead and am currently studying Year 11 material. Because of this I get to skip over Years 9 and 10 and go straight to 11 next year, which is a big achievement, but a bit scary.

I helped Josh improve his grades by tutoring him and three subjects. I also helped Danny keep up with classes while he was injured so he was able to come back and still stay with us.

We won first place in the Halloween costume competition as a dorm.

I did lots of extra-curriculars and even enjoyed a few of them.

#### Student's Comments—Areas to Improve

#### Student - James Taylor

What could have gone better?

What do you wish to achieve next year?

What are your goals?



I feel like I could have got 5 stars in a few more of my subjects if I hadn't been focused on studying ahead, but it all worked out anyway and I get to skip ahead.

I don't think I did very well with my friends and something I did hurt them. I didn't think I was that bothered, but it makes me sad to think I upset them.

Next year I will be taking GCSE exams, so my obvious goal is A\* across the board on my results.